

LESSON PLAN

WEEK: 5

DATE: DAY:

CLASS: 3	SUBJECT: English	LESSON:	TIME:
THEME/TOPIC:	Health and Environment / Unit 3: The Wonders of Nature		LEARNING MODE: Question and Answer Open discussion
FOCUS SKILLS:	Speaking skills		
LANGUAGE/ GRAMMAR FOCUS	Pronunciation, Useful expression for discussion		RESOURCES: Google Drive: https://drive.google.com/drive/folders/1-IrsoAFE8XgiwkC2P-fAWk6OArvcpa?usp=sharing Padlet: https://padlet.com/hanisnk97/6m5rqfqrannm47ye7 Worksheet: https://www.canva.com/design/DAEgXeSi8Ko/Mg3XigR5lfBukOhI7jDz_w/iew?utm_content=DAEgXeSi8Ko&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton
CONTENT STANDARD/S:	<p>Main Skill: Speaking</p> <p>2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics</p> <p>Complementary Skill: Reading</p> <p>3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning</p>		THINKING TOOLS: Critical thinking Creative Thinking CROSS CURRICULAR ELEMENTS: Health and Environment LEARNING DOMAIN: Explain
LEARNING STANDARD/S:	<p>Main Skill: Speaking</p> <p>2.1.4 Explain own point of view</p> <p>Complementary Skill: Reading</p> <p>3.1.1 Understand the main points in longer texts on an increased range of familiar topics</p>		
LEARNING OBJECTIVES:	<p>Main Speaking</p> <p>By the end of the lesson, pupils will be able to:</p>		ASSESSMENT: Discussion

	<p>a) List out at least 3 environmental issues based on the poster given b) Describe at least 3 environmental problems and the consequences of the environmental issues. c) Present at least 2 benefits of protecting the environment using useful expression.</p>	<p>MORAL VALUES:</p> <ul style="list-style-type: none"> - Take care of the wonders of nature - Appreciate the beauty of nature 				
<p>DIFFERENTIATION STRATEGIES</p>	<table border="1" data-bbox="442 354 1209 502"> <tr> <td data-bbox="442 354 817 418">Top target (for more proficient pupils)</td><td data-bbox="817 354 1209 418">Supported target (for less proficient pupils)</td></tr> <tr> <td data-bbox="442 418 817 502">a)</td><td data-bbox="817 418 1209 502">a)</td></tr> </table> <p>- Class are conducted online due to Covid-19</p>	Top target (for more proficient pupils)	Supported target (for less proficient pupils)	a)	a)	
Top target (for more proficient pupils)	Supported target (for less proficient pupils)					
a)	a)					
<p>ACTIVITIES:</p> <p>Pre-lesson</p> <ol style="list-style-type: none"> 1. Teacher will give a Google Meet or Zoom link 10 minutes before class. 2. Teacher wait for 5 minutes and give time for students to enter class. 3. Students will be notified on the rules for the online class session. 4. Teacher greets students and asks about the student's day or weekend. 5. Teacher shows some pictures about nature and students need to guess the topic for the day Example: Mountain, River, Forest etc. <p>Lesson delivery</p> <p>Activity A:</p> <ol style="list-style-type: none"> 1. Teacher shows a video to students about consequences of pollution to the earth. 2. Students will be given 5 minutes to understand the video and answer question. Example question: Do you think that human can live in that kind of world? Will our earth sustain the amount of trash human made? 3. Teacher will pick student randomly to enhance student's focus during online class. 4. Teacher instruct student to answer the question orally before letting the students to write in a book. <p>Activity B:</p> <ol style="list-style-type: none"> 1. Teacher will give students Signature Technology website link in the chat box for students to access to all the materials. 2. Teacher instructs students to access the worksheet material on the website link or Canva link. 3. Students will look at the poster created and answer the questions given from the poster. 4. Students will be given 10 minutes to think individually before answering the question. 5. Each student will be given a chance to answer the questions. 6. Teacher checks student pronunciation and ways of answering the questions. 7. Teacher provides a simple feedback for each student to improve speaking skills. <p>Activity C</p> <ol style="list-style-type: none"> 1. Students will be put in a group room randomly by the teacher. 2. Students are required to access the worksheet material part 2 for open discussion among peers. 3. Teacher gives example of useful phrases to use for discussion to students. 4. Teacher explains to students on ways to do open discussion and benefits of an open discussion. 	<p>Rules during online class</p> <ol style="list-style-type: none"> 1) Camera must be turn on at all times except for acceptable reasons 2) Microphone must be turn off except for question and answer session etc. 					

	<ul style="list-style-type: none">5. Every group of student will be given 10 minutes to prepare the answers and ways to present the discussion.6. Teacher will assess every group and each individual student.7. Teacher gives feedback to each student and each group after assessing the discussion.	
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- 5. Every group of student will be given 10 minutes to prepare the answers and ways to present the discussion.
- 6. Teacher will assess every group and each individual student.
- 7. Teacher gives feedback to each student and each group after assessing the discussion.

	<p>Post-lesson:</p> <ol style="list-style-type: none"> 1. Students will be recapped on the lesson of the day taught by the teacher. 2. Teacher will do a short question and answer session with students. 3. Teacher ends the Google Meet or Zoom session. 	
REFLECTIONS:	<p>Number: ___ / ___ pupils were able to achieve the learning objectives.</p> <p>Only ___ were not able to achieve the learning objectives.</p> <p>Follow-up / Reinforcement:</p> <p>PdPc could not be conducted and will be postponed due to : (ODL)</p>	