

LESSON PLAN

WEEK: 5

DATE: 15/5/2021 **DAY:** Monday

CLASS: 3 Jupiter	SUBJECT: English	LESSON: 10	TIME: 9.00 am – 10.00 am LEARNING MODE: Discussion RESOURCES: Textbook: CLOZE-UP
THEME/TOPIC:	Unit 3: The Wonders of Nature		
FOCUS SKILLS:	Reading & Writing		
LANGUAGE/GRAMMAR FOCUS	Reading Comprehension		
CONTENT STANDAR D/S:	<p>Main Skill: Reading 3.2 Explore and expand ideas for personal development by reading independently and widely.</p> <p>Complementary Skill: Writing 4.1 Communicate intelligibly through print and digital media on familiar topics</p>		THINKING TOOLS: Critical thinking, Creative thinking CROSS CURRICULAR ELEMENTS: Health and Environment LEARNING DOMAIN: Application
LEARNING STANDAR D/S:	<p>Main Skill: Reading 3.2.1 Read, enjoy and give a personal response to fiction or non-fiction and other suitable print and digital texts of interest</p> <p>Complementary Skill: Writing</p>		
LEARNIN G OBJECTIV ES:	<p>Main Reading By the end of the lesson, pupils will be able to:</p> <ul style="list-style-type: none"> a) Read and explain at least 2 challenging words. b) Answer correctly 7 out of 10 questions from the worksheet. <p>Complementary By the end of the lesson, pupils will be able to:</p> <ul style="list-style-type: none"> a) Create their own checklist on Canva. b) Design and decorate their checklist with additional graphic elements. 		ASSESSMENT: Worksheet Checklist MORAL VALUES: Setting goals & motivation
DIFFERENTIATION STRATEGIES	<p>Top target (for more proficient pupils)</p> <p>a)</p>	<p>Supported target (for less proficient pupils)</p> <p>a)</p>	

ACTIVITIES:	<p>Pre-lesson (10 minutes)</p> <ol style="list-style-type: none"> 1. Students greet the teacher. 2. Students will be shown a few pictures of social media. 3. Students will be asked a few questions: What social media do you use? <ul style="list-style-type: none"> • Do you use them on a daily basis? • Do they follow photography/ geology/ nature-pro accounts on social media? • What have they gathered on social media about the environment? 4. Students take turns to provide answers to the questions asked by their teacher. 5. Teacher listens to their responses. 6. Students will receive feedback from their teacher. 7. Pupils will be introduced to Unit 3: The Wonders of Nature by the teacher. 	
	<p>Lesson delivery</p> <p>Activity A: (15 minutes)</p> <ol style="list-style-type: none"> 1. Students will be instructed to access Instagram for the reading material. 2. Teacher can project the reading material on Instagram if students do not have Instagram (optional) 3. Students access the link given by the teacher and read the material on Instagram. 4. Students are asked to note down challenging words on a piece of paper. 5. Students will be randomly picked to read, teacher will note on their pronunciation. 6. Challenging words that are noted will be discussed in class. <p>Activity B: (15 minutes)</p> <ol style="list-style-type: none"> 1. Teacher will explain the activity to the students before giving the students a link consisting of online worksheet through the chat box and Google Classroom. 2. Students will be given 15 minutes to complete the worksheet and submit in Google Classroom. 3. Teacher then proceeds to discuss the answers with the students. <p>Activity C (10 minutes)</p> <ol style="list-style-type: none"> 1. Teacher recaps the Instagram post with the students and asks the 	

	<p>students where they would go to be surrounded by nature.</p> <ol style="list-style-type: none"> 2. Students will be given 5 minutes to find a natural destination and share it in Google Classroom/ Padlet. They have to find these information: <ul style="list-style-type: none"> • Name of the place (eg. Niagara Falls) • Country (eg. USA) • Why? 3. Students will be shown the checklist example by the teacher. 4. Students will be introduced to Canva and is instructed to make their own checklist of the places they want to go in the future. They have to include the one that they have written about in the previous assignment. 5. Students are allowed to use their friend's chosen place in their checklist. 6. Students are required to explore Canva to design their own checklist and include other graphic elements such as pictures. 7. This assignment will not be discussed in class (individual assignment) 	
	<p>Post-lesson: (10 minutes)</p> <ol style="list-style-type: none"> 1. Students will be recapped on the lesson of the day taught by the teacher. 2. Students will be given a chance to ask the teacher any doubts regarding the topic that have been taught. 3. Students' doubts will be cleared by teacher if they have any. 4. Students will thank the teacher and the class ends. 	
REFLECTIONS:	<p>Number: ___/___ pupils were able to achieve the learning objectives. Only ___ were not able to achieve the learning objectives.</p> <p>Follow-up / Reinforcement:</p> <p>Lesson could not be conducted and will be postponed due to :</p>	